Principal’s Message

Priority Class Time
The school is about to enter what we call Priority Class Time. This is the period of time leading up to the exams where we make every effort to ensure that students have uninterrupted class time. We avoid excursions and interruptions to normal classes as much as possible. Parents/caregivers can support the school during this period by ensuring that their students attend every day, arrive before the bell and are fully prepared to participate in class.

Leading up to the end of semester exams, it is important for parents/caregivers to ensure that their students stay focussed on their studies. Please remember that the Assessment Planner for all year levels can be found on our school website. This Planner lays out what assessment items (assignments, exams etc) are coming up for every subject and is very handy for reminding your students what they need to focus on.

Aviation High Business Week
The last week of Term 2 (commencing Mon 17th June 2013) all Yr 11 students will be involved in Aviation High Business Week. A number of our industry partners have agreed to be mentors for our students during this popular event. Can I wish Mrs. Dunn and her team every success for the coming week.

During the same week, Yr 12 students will be completing Qld Core Skills Test practice, while Yr 8, 9 and 10 students will commence new work for Term 3.

Student Leaders
Currently our student leadership group are trialling for the next 5 weeks a tutoring program for Yr.8 and 9’s. They meet on Tuesday mornings at 7.45am until 8.30am and Thursday afternoons from 2.45 until 3.30pm. This is a wonderful example of senior students giving back to the community in supporting our junior secondary students. We have averaged approximately 15 students per session with the support of 3 senior leaders.

I should like to thank Mr Tony Wright for his wonderful interview with the Aviation Trader magazine which had an educational topic for which we were approached to contribute. The article is attached and I believe helps the school community understand some of the partnerships that we deal with and the complexities involved with the Aviation Industry. Can I wish Mr Wright a well-deserved LSL break in the UK to catch up with family during term 3.

Finally I can announce that the Department of Education and Training has appointed me permanent Principal for Aviation High. I should like to acknowledge the parents, teachers, students and the P&C for their support during the term and look forward to working cooperatively over the coming years with all stakeholders to ensure high outcomes for our students.

Your Partner in Education
David Munn - Principal

Years 11/12 Exam Block was completed on Wednesday 12 June, 2013.
As this semester draws to a close could I remind parents about some procedures that we have in place at Aviation High

Parent/Teacher Contact.
If you would like to see/ or contact a teacher you can email or phone the school administration office and the administration staff will pass your email or message on to the teacher.  If you have made an appointment to see a teacher you must sign in as a visitor at the administration office. In no circumstance is it appropriate to come into our school to see a teacher or to arrive at a staffroom/classroom without first obtaining that visitor’s pass. This is firstly a safety issue and an Education Queensland requirement. The Administration must know at all times who is in the school and for what purpose.

Uniform
Can I begin by saying a big thank you to the parents and students who are supporting our school uniform policy. There has been a huge improvement in the wearing of the school uniform this year and we have been noticing the difference it makes to our school’s standing in the community and also to the general tone of the school during the school day.

As we are getting into the cooler months can I take this opportunity to remind parents that students are required to wear either the navy blue woollen V neck school jumper or the sports jacket, there is also a School Blazer. All of these items are available from our school uniform shop which is open on Tues and Friday mornings between 8.00 am and 10.30am. No other jumper is allowed and passes will not be given for incorrect jumpers – detentions will be given! If there is a genuine problem adhering to this part of our uniform policy please call the Deputy responsible for your year level. Mrs Forbes - Year 10 and year 12, Mrs Smith - Year 8, Year 9 and Year 11.

I would also like to remind parents that the girls skirt is to be worn on the knee. The uniform was designed so that the long socks would meet the skirt. There is a growing trend of the girls wearing the skirt far too short and many of the girls have hemmed their skirt at the short length. I’d like to give parents some notice that next year we will be enforcing the correct skirt length. Girls with short skirts will receive detentions as per our school uniform policy.

Reports
Semester One reports will be posted home on Friday June 21. If you have changed your address recently please let the Administration Office know as soon as possible.

Last Week Of Term For Year 11 And 12
By now you should have received an email about the school’s program for year 11 and 12 students in the last week of this term. Students in year 11 will be participating in the Aviation High Business week, Year 12 OP students will be undergoing a week of practice QCS tests and intensive training for the Core Skills test. Unless they have organised Work Experience, Year 12 students who are not OP eligible will be participating in a post school options program. While there are no formal academic lessons for year 11 and 12 students during this week, we expect all our senior school students to be at school and participating in the programs that have been designed for them.

Mandy Forbes
Deputy Principal

P&C

Establishment of an Aviation High Building Fund
The P&C has decided to explore the possibility of creating a Building Fund. A building fund is a public fund that is established solely for the purpose of acquisition, construction or maintenance of buildings for the school. The fund, once registered with the Australian Taxation Office, is able to receive tax-deductible donations. A building fund must be maintained along strict guidelines and would be administered by the P&C. In order to decide if this initiative is right for Aviation High, we have decided to create a sub-committee.

If you would like to be part of the sub-committee, please come along to our first meeting on the 10th of July at 5.45 in the school library (30 minutes before the P&C meeting at 6.15pm). If you can't make the meeting but would like to contribute some ideas, please contact Leesa Watego, Secretary, P&C (lwatego@gmail.com) through the month. We would especially love input from parents, caregivers and community members who have had previous experience with building funds.

Monster Raffle - Donations Needed
The P&C are seeking donations of goods and services for our Open Day Monster Raffle. Please contact Sarah Ashby, President to make your donation at sajashby@bigpond.com

Leesa Watego
Secretary P&C

OFFICE

The School Office is open Monday to Friday from 8.00am to 4.00pm during school term. Messages including absences can be left on our phone outside of these hours.

Lost Property
If your student is missing any items of uniform or a pencil case, please have them come to the office as there are many items in our lost property box that have still not been claimed.
WW1 CENTENNIAL COMMEMORATIVE TOUR
2014

Aviation High’s inaugural tour of the Western Front Battlefields of France and Belgium, in the April school holidays 2014, has been booked following a successful information evening. Bookings for this commemorative tour have been made with Mat McLachlan Battlefield Tours.

The group of twelve will be visiting the key battlefields and memorials to our Australian soldiers and their allies. We will be participating in the Last Post Ceremony at the Menin Gate - Ypres, visiting VC Corner - Fromelles, Pheasant Wood, Pozieres, Passchendaele, Bullecourt, Mont St Quentin, Tyne Cot Cemetery, Beaumont-Hamel, Amiens, Villers Bretonneux, Messines Ridge and many other significant sites that will commemorate the Centenary of WW1 1914-18. The students will be researching and locating relatives in Commonwealth War Graves and Memorials.

We will also be spending time in Paris to visit Versailles Palace, The Louvre, Eiffel Tower, Champs Elysee, Napoleons Tomb and Army Museum and enjoying a Seine River Cruise to ensure the culture and history of France is an authentic experience - even basic French will be part of our preparation!

Thank you to the parents and students for supporting this unique learning opportunity that we hope to continue as a biennial tour for Year 11 and 12 students.

Ms Louise Coman and Mr Scott Clark
Teachers

DIARY DATES

JUNE
Mon 17 – Fri 21  Yr 11 Aviation High Business Week
Yr 12 QCS Prep & Work Experience
Fri 21  Reports Posted
Last Day of Term 2

JULY
Mon 8  First Day Term 3
Wed 10  P&C Meeting - 6.15pm
Mon 15  Extended Form – Goal Setting
Thu 18  Yr 8&10 Immunisation 1.30pm
Parent-Teacher Interviews 1pm – 6pm
Fri 19  Snr Geography to UQ
Thu 25  School Athletics Carnival
Mon 29  AN Chem Quiz

POSITIVE PARENTING FOR HEALTHY LIVING

Does your child suffer asthma or eczema?
Every day thousands of Australian children suffer the effects of asthma and eczema, and families struggle with illness management and children’s behavioural and emotional adjustment.

Positive Parenting for Healthy Living is an adaptation of the successful Triple P - Positive Parenting Program, offering practical ideas and support for parents of children suffering asthma or eczema. This innovative group program is designed to help parents manage their child’s illness, assist children in coping with their illness and emotions, and prevent and manage difficult child behaviour.

Over the next few months and for a limited time only, parents of 3-10 year old children suffering asthma or eczema are able to access Positive Parenting for Healthy Living Triple P free of charge as part of a University of Queensland research project. Contact Amy Mitchell on (07) 3365 7305 or email healthyliving@uq.edu.au, or visit www.exp.psy.uq.edu.au/healthyliving for more information.

The Program Covers
- Being assertive with Teenagers
- Setting limits and boundaries
- Parent’s fears: Sex, Drugs, Alcohol & Driving
- Handling responsibility
- Dealing with anger yours and your teenager’s
- Communication
- Building your relationship
and more!

Past Participants said:
- “More positive in our house now, a lot less conflict. I am getting respect from him!”
- “This course saved my relationship with my kids.”
- “Helped me deal with my anger when it comes to dealing with him.”
- “Very informative and well worth the effort.”

Venue: 27 Waterloo St
CLEVELAND

Held on Wednesday evenings for 6 weeks 4pm to 6.30pm
Starts 24th July 2013
Closes 4th Sept 2013
(Excludes 3 Day Long Weekend 8th/9th)
Referrals provided
Cost is $50 for the full 6 sessions, $80 for a couple (negotiable in some circumstances).
ADFA
Aviation High is proud of our past students' success and it is always a rewarding experience when they return to share their experiences. Term Two has been no exception for present students to be able to meet these young men and women.

A recent visit from six of our current fourteen students at the Australian Defence Force Academy (ADFA) in Canberra was testament to the school's commitment to excellence. Only 300 students are accepted nationally to ADFA each year and we have successfully obtained at least 2 places each year since 2009, and in 2011 having eight students accepted. We welcomed past senior Aviation High students to assembly from ADFA: Pilot Officer Emily Treacy (RAAF- 4th Year Civil Engineering-Airfield Engineer) and five Officer Cadets, Second Years Daniel Dare and Matt Bagrowski (RAAF-Pilots) and Pierson Moran (Army- Engineering). Also First Year's Jonathan Maat (Army-GSO) and Daniel Ellick (RAAF- Pilot).

The students had an information session at first break in the Multi Media Room where many questions from our students were able to be addressed. We thank all these past students for continuing to contribute to the Aviation High community.

L-R: J. Maat, D. Ellick, M. Bagrowski, D.Dare, E. Treacy & P.Moran

It was a great thrill when past Senior 2010 Logan Mason touched down in Brisbane on an A330 as Second Officer with Cathay Pacific on a flight from Hong Kong to Brisbane.

Logan was Dux of my subject in his senior year and his passion and dedication to aviation was always evident. After many months of training Logan is now living in Hong Kong and flies A330s to the Middle east, Japan, Thailand, Australia, Indonesia and more! Logan shared his latest career goal is to be upgraded to the A350 when it arrives at Cathay in mid-2016. It was wonderful to have his family accompany him on his return to Aviation High and how proud, his mother Paula, grand-mother Nola, brother Todd and girlfriend Tayla, are of Logan's success.

At only 20 years of age, Logan is the youngest pilot to ever fly with Cathay Pacific. We wish Logan continued success.

Logan Mason
Louise Coman
Teacher

2013 SOMERSET RAIL TRAIL FUN RUN

It's that time of year again, where Somerset Regional Council are asking all community members, friends and families to jump on board the 2013 Somerset Rail Trail Fun Run being held on Sunday, 14th July 2013.

The 2013 Somerset Rail Trail Fun Run will start in Lowood and finish in Fernvale, with participants having the choice of two distances, 3km or 8.3km. Prizes for most categories, including best fancy dress costume/s. There will be entertainment and community stalls making it a great morning out for all ages.

Early bird registrations go into the draw to win a Tandem Skydive at Ramblers Parachute Centre. Free Rail Trail Fun Run Cap to the first 1000 entrants.

Register online at www.railtrailfunrun.com.au

For further details contact Scott Aurisch / Liz Hare at Somerset Regional Council on 5424 4000
Innovative Program Provides Career Pathways For Future Generations

In 2004 the Queensland Government introduced an innovative program designed to facilitate engagement between industry and the state’s education system.

It acknowledged the key role it could play in ensuring that effective education and training strategies were put in place to equip future generations of Queenslanders with the skills and knowledge required to make the transition from school to further education and in doing so develop an effective strategy that might in some way address forecasted skills shortages in key industry sectors.

Aerospace was one of six sectors identified along with Agribusiness, Building & Construction, Manufacturing & Engineering, Wine Tourism and Minerals & Energy.

The Aerospace specific program commenced as a partnership between Skills Queensland, Boeing Defence Australia Limited (formerly Boeing Australia Limited) and Aviation Australia Pty Ltd. Six schools were initially targeted as the ‘gateways to the aerospace industry’. There were three schools in the vicinity of Brisbane Airport and three schools in the vicinity of RAAF Amberley.

Initially four activities were targeted:

1. Setting up a structured work experience program (including dealing with insurance issues)
2. Working and planning towards the establishment of a “flagship” curriculum through the Queensland Studies Authority (QSA)
3. Introducing a system of awards and the inauguration of a formal ceremony at Parliament House in November of each year, for both students and teachers
4. Commencing a program of professional development for teachers.

Since its inception the project has expanded to include 26 aerospace gateway schools all offering the QSA subject “Aerospace Studies”, and currently involves eight industry partners, namely:

- Australian Aerospace Limited
- GE Aviation Systems Australia Pty Ltd
- Brisbane Airport Corporation Pty Limited
- Qantas Airways Limited
- Virgin Australia Airlines
- Department of Defence
- Direct entry arrangements to various universities and to Aviation Australia for students of the Aerospace Gateway schools
- An ongoing curriculum support/mentoring process by the industry for the Aerospace Gateway schools
- Support for schools and students through the office of the Head of Department involving airport and aerospace industry visits and attendance at special aerospace events
- The establishment of a Governance Board which has significant influence on strategic education initiatives associated with aerospace.

Underpinning the project’s success are innovative thinking and unique partnerships that now provide an identifiable career pathway for students commencing in year 8. Whilst many secondary schools have now signed on, one of the original schools and the project’s ‘hub’ is Aviation High. Formally Hendra Secondary College the school was originally selected in 2004 as one of six to participate in the evolving aerospace project, designed to create pathways for students into the growing aerospace industries.

By the end of 2006, this pilot aerospace project had been so successful that the Premier Peter Beattie MP announced the establishment of Aviation High on the existing Hendra Secondary College site. The school’s physical location close to Brisbane Airport, ongoing involvement with the project, committed staff and a committed school community made Aviation High a logical choice for the Queensland Government and accordingly Aviation High commenced classes with 255 students in January 2007. That number has now grown to over 400 and according to Tony Wright, Head of the school’s Science and Engineering Department it is the school’s close connection with the industry that has contributed to its growth and ongoing success. “One of the key features that
makes Aviation High unique is the degree of connection we have with the industry’ says Mr Wright. ‘The list of industry partners that came on board when we first opened our doors, companies like Qantas, Boeing, RAEithon and Brisbane Airport Corporation, are all key players in the aviation industry and since then we’ve worked hard to develop these relationships to the extent that we now engage with them in curriculum development meetings which allow us to view what we do in our senior teaching programs and also in our junior teaching programs and ensure that they are appropriately aligned with current industry focuses’.

An equally important partner and also the organization responsible for the overall co-ordination of the project is Aviation Australia, one of Australia’s leading aviation training organisations. The importance of providing access to elite training facilities such as those offered by Aviation Australia is clearly evident as explained by Tony Wright. ‘Our partnership with Aviation Australia provides students with several articulated course options. As an example, students can now undertake a Certificate IV in Aircraft Maintenance Engineering by completing the first two years of their study in the school environment which gives them eighteen months to two years of credits towards the completion of their certificate at Aviation Australia. In doing so the cost is significantly reduced and the potential for an identifiable career path is greatly increased. This has been a very successful program and is monitored by our industry partners who are keen to see that our programs are having direct outcomes in terms of employment opportunities’.

Aviation Australia’s CEO Andrew Rankin has a firm view of the importance of the project. ‘The Asia Pacific region will need to train hundreds of thousands of professionals including pilots and maintainers over the mid to long term to meet the demand of airline fleet modernisation and the growth of air travel!’ he says. ‘This is good news for those seeking a career in the aviation industry; but it also highlights the importance of attracting young people into careers with the aviation industry to avoid the possibility of a regional or even global shortage of airline professionals in the future. The Gateway Schools to Industry Program allows industry to showcase a truly global, technological, multi-faceted environment where students from all backgrounds and disciplines can make a significant impact.’

The national significance of the project is now clearly evident with the involvement of Defence Materiel who in early 2012 provided Aviation High with support through their industry skilling program. The support was by way sponsorship which allowed a group of students to attend the Schools Aerospace Challenge Diamond Jubilee event in the UK and also seed funding to allow students to participate in practical excursions to the project’s industry partners including RAEithon and Virgin Australia.

The success of the visitation program is evidenced by Virgin’s ongoing commitment to allow students to access their Boeing 737 simulator, an initiative that has now been running for over three years.

Collaboration between participating schools is also fundamental to the ongoing success of the project. Again Tony Wright explains. ‘As an example, we are about to host students from Eaton Hill State School who will be looking at the culmination of their year six flight studies program. We’ll take them to our trade training centre where we will do some aircraft construction exercises and scientific testing and then finish off with some flight simulation. This is a key component of the primary schools enrichment experience program that we have developed over the last couple of years and it’s a way of making our unique facilities available. Over the past eighteen months we’ve had seven or eight schools visit us and participate in our aviation experience program and also an introduction to electronics, a chemistry program and we are now in the process of offering some literacy development programs which will include digital broadcasting and web blogging. We’re a school that’s very focused on connecting the industry into the learning of our students, giving them opportunities to engage in work experience programs for instance at Virgin Australia, at Qantas, at BAC. Some of these introductions lead to job offers which for us, is the ultimate outcome’.

The success of the Gateway Schools to Industry Program at government level is acknowledged in the 2011-12 annual report completed by Skills Queensland, which, in conclusion, noted the following. ‘The Aerospace Gateway Project has seen great successes in the increased uptake into further studies with three students being offered scholarships into the Certificate IV in AEROSKILLS with Aviation Australia and a further twelve Gateway School students enrolling in the course. Additionally, of the four students that completed the Certificate II in Cabin Crew at least two students have now been employed as a cabin crew member. Offers of direct entry to engineering programs at University of Queensland and Queensland University of Technology were made to a number of Aerospace Gateway School students, and direct entry offers to Griffith University’s Bachelor of Aviation were made to Aviation High students. It is intended that direct entry offers from Griffith University and other universities to all Aerospace Gateway Schools will also be available in 2013-14. In comparison with other industries, there are relatively few employment opportunities into the aerospace industry direct from secondary schools, but there have been some instances of Aerospace Gateway students commencing employment and industry-based training direct from schools (e.g. Virgin Australia network operations from 2011), and it is intended that as more students complete the curricula offered they will be more attractive to industry as potential employees’.