Dear Parents and Carers

I should like to wish all of you a safe and enjoyable Easter break. I spoke to the students last week on assembly and asked the question to all – "What have you done to deserve your upcoming holiday?"

"Have you worked hard and have you completed your assignments and exams and can you say to yourself that you have given everything?"

I'd like to leave you with this set of information.

Our total school success for Term 1 2014 is that 88% of our students have attained an A, B or C standard. This is an increase on this time last year of over 11%. There are 3 year levels alone who have averaged 92% A-C standard.
One of our targets for the year is for 50% of students to obtain an A or B standard for achievement - we are currently at 49.1%.

This is simply a point in time but I feel it indicates that many of our students have worked very hard this term.

I'd like to wish Ms Coman, Mr Clark and our students all the very best for their trip. They will soon leave our shores for France to take part in a tour of the world war one sites. Many celebrations about the First World War will take place over the coming years to commemorate those who served and died in the “Great War”. I am proud of the parents, students and teachers involved on this tour because they will become one of the first of many such events and as such are not only ambassadors for our school but for our State and Country. There has been much preparation for this event with students and teachers looking at the history for some from their own connections to past relatives.

I have had the pleasure of showing a number of people from industry and local primary schools around the school in recent weeks. They have been in awe of the resources and the opportunities our students have to access these resources for their learning. They have also noted the very calm learning environments in our classrooms and that is a credit to the teachers and students building relationships.

I trust that all our new students have settled in well and that their first time has been productive and enjoyable.

Last night I attended the Lord Mayor’s School Environmental Photographer of the Year Award. Our school had two students in the top 20 photographers out of 200 entrants. Both students, Krishna in Year 12 and Joel in Year 8 were awarded Highly Commendable Photographer certificates. Krishna was further awarded with the runner-up position for the competition. Congratulations to both students.

School will begin again on Tuesday 22 April and with Term 2 comes more of the same challenges and therefore the need to build resilience for our young people.

**Every day counts**

As we reach the end of Term 1, parents are reminded of the importance of sending children to school every day. Being at school every day counts, with one day absent each week this quickly adds up to two months of missed lessons in a year.

Unless your child is ill, it is expected that your child will be at school learning every day of the school year.

Deputy's Desk

Reports and Parent/Teacher Meetings

Term One Reports and information relating to the Semester One Parent/Teacher meetings have been posted to families this week. These reports include Achievement, Effort and Behaviour comments. A Parent Interview description will also be selected. We encourage parents and students to attend these interviews even if the interview is not essential.

The most proven and dependable way of assisting students to apply themselves consistently and to reach their potential, is for the school and home to have open and transparent communication lines. This provides a learning partnership, striving for the one purpose. To this end we encourage all parents/caregivers to attend the Parent/Teacher meetings on Monday, 28 April. Parents, carers and students are welcome to take this opportunity to meet with classroom teachers and discuss students’ progress. Please refer to the letter accompanying the Term One Report for further details for booking these interviews. We encourage you to confirm these interviews to avoid disappointment as a number of staff do find they are booked solidly for this occasion.

Qld Core Skills (QCS) Practice

On Thursday and Friday of the last week of term, Years 11 and 12 students and a small number of Year 10 students, did a practice Multiple Choice test and an Extended Writing test. Accompanying the tests, students listened to guest speakers in how to answer multiple choice questions and how to respond to stimulus material for their written task.

This practice will certainly benefit the Year 12 students come September when they sit QCS, and will certainly illustrate to the Year 11 students what QCS is like.

Students are responsible for providing their own equipment at QCS. The following is a list of the equipment needed.

<table>
<thead>
<tr>
<th>Test Session</th>
<th>Permitted</th>
<th>Not Permitted</th>
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<tr>
<td></td>
<td>Essential</td>
<td>Optional</td>
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<tr>
<td>Writing Task</td>
<td>Pens (black ink)</td>
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<tr>
<td>Multiple Choice I</td>
<td>2B pencils</td>
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<tr>
<td>and Multiple Choice II</td>
<td>Pen sharpener</td>
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<td></td>
<td>Eraser</td>
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<td></td>
<td>Ruler</td>
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<td>Approved calculator</td>
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<tr>
<td>Short Response</td>
<td>Pens (black ink)</td>
<td>Highlighter</td>
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<tr>
<td></td>
<td>Pencils</td>
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<td></td>
<td>Protractor</td>
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<td>Drawing compass</td>
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<td>Eraser</td>
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<td></td>
<td>Coloured pencils</td>
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<td></td>
<td>Ruler</td>
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<td>Approved calculator</td>
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NAPLAN Preparation

The Year 9 students finished the term with an intensive week of NAPLAN preparation. Within all subjects, students focused on literacy and numeracy by completing various activities such as Persuasive Techniques, Punctuation, Mass, Symmetry, Synonyms and Number Facts. It is important for parents to reinforce the work completed at school, by talking to their child about literacy and numeracy and the great importance they play in everyday life.

School Resumes
School commences on Tuesday 22 April. Hope everyone has a safe and holiday.

Denise Dunn
A/Deputy Principal

Welfare

Year 10

When students enjoy transparent, honest and caring relationships with their parents, friends and teachers, they feel positive about their lives, are happy in themselves and approach their learning with positive growth mindsets. Also, having trusting, clear and open communication lines between their parents and teachers provides a fertile environment in which students can flourish. We all need feedback on how we are travelling in order to make necessary adjustments in our lives and our students are no different. To build students’ self-awareness and ownership of their attitudes and behaviours, they need regular developmental, non-judgemental feedback, even though they will probably disagree.

The adolescent brain is a turbulent place, with the good decision making centre, the Pre-frontal Cortex, not completely wired up as yet. As such, while they can create emotions like adults, they don’t yet have the capabilities to consistently control them. This often leads to any advice or feedback to be seen by them as criticism and put downs. Building relationships is a two way street, which is sometimes quite a challenge with many teenagers preferring a one way street; my way or the highway. To encourage them to think beyond me, myself and I, a beneficial exercise is to ask them to do a self-analysis of their emotional intelligence. In completing this they will have to reflect on their input into relationships with others. The focus should be on encouraging them to adopt positive attitudes and approaches in all their pursuits including health, friendships, leisure, hobbies, sport and their learning. When parents and teachers put an extra emphasis on school, the turbulence of their brain often kicks in and defiance and/or indifference arise. When a “Team” approach is fostered both at school and in the home, students tend to see parents’ and teachers’ advice more as positives to adopt rather than something to rebel against.

Year 10 Welfare have participated in a reflective task to engage students in their own learning about the importance of the values of Self Discipline, Understanding, Efficiency, Consistency, Initiative, Responsibility, Logic and Faith. These Values are the personal qualities and attributes to live a rewarding and full life. We look forward to a positive Term 2 for all Year 10 students after the holiday break.

“All for one and one for all.” Alexandre Dumas
Ms Coman
Year 10 Welfare Coordinator

Year 11

It is hard to believe that first term is already completed. I would like to take this opportunity to congratulate the Year 11's for all of the hard work that they have put into their academic studies this term. Most of you have been rewarded for your efforts in the results that you have received in your Mid Semester Report. If your Report Card wasn't all you had hoped for, now is the time to make that decision to put more effort into your studies next term.

Term 2 will be action packed with Leadership Camp in Week 6, Exam Block in Week 9 and Aviation High Business Week in Week 10. So enjoy your holidays and come back to Term 2 refreshed and motivated for a fantastic 10 weeks.

Mrs Robyn Taylor
Year 11 Welfare Coordinator

English Department

Humanities

Our knowledge of this era was increased yesterday when the students presented their research on the era. We were confronted with weapons, met the Vikings, visited numerous castles and learned the gruesome details of the Black Death. Congratulations to all students for their hard work in producing such entertaining and informative projects.
One of the most prestigious clubs at Aviation High is the Millionaire’s Club. This club is part of the Accelerated Reader Program and celebrates those readers who have read over a million words, with advanced levels of comprehension. Although the 2014 program has only been in operation for four weeks we have a new word millionaire - Kaedyn in 8A. Congratulations Kaedyn.
Ms Milinovich  
HOD Communications

Business Guest Speaker - Bronwen Taylor

On Wednesday the Year 10 Business and Year 11 and 12 Accounting students were treated to an interesting and informative talk from Bronwen Taylor – Vice President of Compliance, Internal Audit and Risk Management of Stryker Corporation. Ms Taylor gave a broad overview of her extensive travels and her career as an Accountant and Business Manager. The students found it engaging, stimulating and motivating. We thank Ms Taylor for giving up her time to share her exciting career and insights with us.

Tim  
Year 12 Accounting Student
Power of Engineering

Wouldn’t it be cool if young women were empowered to create their own future through a career in engineering? Well, our Year 9 girls were invited to the “Power of Engineering” program at QUT to check this out.

The event comprised four parts:

Event Welcome with key speaker Felicity Briody (AECOM Engineer, Power of Engineering co-founder and QUT alumnus)

- Workshops in QUT Engineering labs with three activities (Marshmallow Challenge, Create a City and Water Filtration)
- Networking lunch with engineers and QUT engineering students
- Tour of the Legacy Way Visitors’ Centre

Our Aviation High Team won the Water Filtration game and the Marshmallow Challenge. They were great ambassadors for Aviation High. They recognized how “engineering gives you the power to change the world; they engaged in the activities, interacted with the engineers and had fun.

Mrs Monteiro
Science Teacher

WW1 Western Front Battlefields Tour of France and Belgium

On Saturday 5th-16th April Aviation High students will be touring the Western Front with an historian from Matt McLachlan Battlefield Tours. 2014 marks the Centennial Commemoration of World War One and offers a unique opportunity for our students to participate in learning and experiencing our Australian military history.

The tour will provide students with an unique, holistic experience as they participate in international travel and experience a variety of languages (French, Flemish) as they undertake a pilgrimage that visits key sites from the Great War such as Hamel, Pozieres, Fromelles and Ypres as well as Commonwealth War Graves at Villers-Bretonneux, Tyne Cot and Polygon Wood. Students will also lay a wreath to the fallen during the Last Post Ceremony at the Menin Gate at Leper in Belgium. Students at Passchendaele will experience ‘Life at the Front’, where they dress in World War One uniforms and encounter just a day of conditions of the ‘Digger’ on the Western Front.

We will spend the last few days in Paris where we will visit the Eiffel Tower, Louvre, Arch de Triumph, Champs Elysees, Versailles Palace, Napoleon’s Tomb and Army Museum. The group will share their experiences with the school community on their return and am confident this will be an educational,
insightful and exciting journey to Europe for Tiffany, Brad, Benjamin, Eathan, Joel, Ashleigh, Mikayla and their historian mentors, Mr Wright and Mrs Krause and teachers Mr S Clark and Ms Coman.

Ms L Coman
Teacher/Yr 10 Welfare Coordinator
Humanities/Communications Department
International Tour Coordinator

Senior Schooling

Is your future pathway a career in the trades?

SkillsTech is the TAFE made for Tradies. SkillsTech Australia is Queensland's largest TAFE institute dedicated to trade and technician training in automotive, building and construction, electrotechnology, manufacturing and engineering, sustainable technologies and water, mining, gas and resources. They deliver pre-apprenticeship, apprenticeship/traineeship and post-trade training at four training centres.

Students in Years 11 and 12 can access a range of programs that will provide them with practical, hands-on training. By completing a SkillsTech Australia VET in Schools program, students have the opportunity to:

- access a wider range of program offerings through their school
- gain credit points towards their Queensland Certificate of Education (QCE)
- gain real vocational skills and qualifications while completing their QCE
- gain a competitive edge in the employment marketplace
• gain credit towards further TAFE study
• learn from qualified industry professionals

Regardless of the industry in which a tradesperson is employed, Math’s ability is important. SkillsTech lists the basic Maths required for those interested in becoming a tradesperson as:

• Addition, subtraction, multiplication and division
• Decimals (+, -, x, ÷)
• Fractions (+, -, x, ÷), equivalent fractions
• Convert between fractions, decimals and percentages
• Calculate percentage, of parts, increases and decreases
• Convert units eg mm to m, m² to mm²
• Perimeter (rectangles, triangles, circles)
• Area (rectangles, triangles, circles)
• Volume (cubes, cylinders)
• Ratio and proportion
• Ability to read plans, diagrams and tables

Students interested in pursuing a trade should speak to Lynne Beasley – Work Placement Officer.

Denise Dunn
Head of Senior Schooling

Library

World Book Online

Our library subscribes to the World Book Web.

Our World Book subscription allows us to give you and your family access to this valuable reference source at your home computers 365 days a year, 24 hours a day.

To access the World Book Web, follow these simple steps:

1. Go to www.worldbookonline.com
2. Enter Username: ahigh
3. Enter Password: a4011
4. Save your username and password for faster login – simply tick the box labelled “Remember
my ID and password. The next time you visit World Book the login prompt will already contain your username and password.

5. Once you arrive at the World Book home page, you should bookmark the page or add to favourites for easy access to World Book in the future.

Ms Wilkinson
Librarian

Canteen

Thank you for welcoming us into your school. The team at Fresh are really enjoying being part of Aviation High.

So we can continue to improve the menu and food on offer we are going to make a few changes at the tuckshop. Some of the prices are rising but some are going down. We are reducing the cost of the bottled water as well as some other juices. Chips and lollies are staying the same. We will have a new rotating menu with daily chef’s specials ranging from $3.50 to $5.00. Watch the board or ask Chef Mark for the days menu.

Next term we will be introducing a new online ordering system. Parents will be able to create a login and order lunch and pay online. Kids, you can also do your ordering online. Our Facebook page will be available with daily menus, specials and combo deals. Be sure to Like Us :)

Uniform Shop - New Senior Formal Shirt

Click here for a letter from the Uniform Shop regarding the Senior Formal shirt.

Police Expo

This year sees the Queensland Police Service Celebrate 150 years of service to the Queensland Community. One of the large celebration events being held is a Police Expo at the Brisbane Convention and Exhibition Centre, Merrivale Street, South Brisbane. The Police Expo will run from 9am–7pm on Friday 22nd August and 9am – 4pm on Saturday 23rd August and highlight the diverse nature of policing activities and environments across Queensland. Entry for school groups will be free. Individuals attending will be asked for a gold coin donation.

Friday is targeted at getting school groups to attend. With active displays from a range of Policing units and sections, attendees will be able to talk to the officers doing the job. This event will be a must see for anybody with any interest in becoming a Police Officer, or just wanting to see what we do.
Some of the sections that will be in attendance include:

Special Emergency Response Team (SERT)
Explosive Ordnance Response Team
Public Safety Response Team
Police Operational Skills Training Unit
Mounted Police
Water Police
Police Dogs
Forensic Crash Unit
Road Policing
Community Safety and Crime Prevention
Queensland Police Museum

For any further information please e-mail me at Stafford.ChristopherC@police.qld.gov.au.

Chris Stafford
Acting Senior Sergeant
QPS 150 Year Celebrations Proje
Office of Deputy Commissioner
(Specialist Operations)
M: 0419 665 346
E: Stafford.ChristopherC@police.qld.gov.au

School Watch

Keep a watch on our school these holidays

With the holidays fast approaching, we need you to look out for after-hours crime in our school. If you see anything suspicious, please call School Watch on 13 17 88.

The School Watch program is a partnership between the Department of Education, Training and Employment, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools.

If you do see something suspicious, please don’t attempt to intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter. Keep the number handy—13 17 88—and let’s work together to help create a safer school community.

Diary Dates
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Last Day for Term One</td>
<td>Friday 4 April</td>
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<tr>
<td>Western Front WWI Battlefields Tour to France &amp; Belgium</td>
<td>5-16 April</td>
</tr>
<tr>
<td>Good Friday - Public Holiday</td>
<td>Friday 18 April</td>
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<tr>
<td>Easter Monday - Public Holiday</td>
<td>Monday 21 April</td>
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<tr>
<td>Term Two Resumes</td>
<td>Tuesday 22 April</td>
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<tr>
<td>Whole School Assembly - Anzac Day Parade</td>
<td>Thursday 24 April</td>
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<tr>
<td>Anzac Day - Public Holiday</td>
<td>Friday 25 April</td>
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<tr>
<td>Parent Teacher Interviews (3pm-7pm)</td>
<td>Monday 28 April</td>
</tr>
<tr>
<td>School Cross Country</td>
<td>Friday 2 May</td>
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(07) 3637 0100

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