

Home Learning Policy

Home learning provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning. The setting of home learning takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, sport, culture, recreation and part-time employment where appropriate.

Purpose of Home Learning

Home learning can engage students in independent learning to complement work undertaken in class through:

- Revision and reflection to consolidate learning
- Applying knowledge and skills in new contexts
- Pursuing knowledge individually and imaginatively
- Preparing for forthcoming classroom learning

Home Learning That Enhances Student Learning:

- Is purposeful and relevant to students' needs
- Is appropriate to the phase of learning (Early, Middle or Senior)
- Is appropriate to the capability of the student
- Develops the student's independence as a learner
- Is varied, challenging and clearly related to the classwork

Phase of Learning

In Junior Secondary schooling, Years 7, 8 and 9, some home learning can be completed daily or set over a weekly or fortnightly period and may:

- Include daily independent reading
- Be coordinated across different subject areas
- Include extension of class work, projects and research

In Years 7, 8 and 9, students should be given more responsibility for their own learning. They can be required to engage in independent learning to complement work undertaken in class. Home learning in Years 7, 8 and 9 could be up to but generally not more than 5 hours per week. The school recommends that students complete their independent study at the same time each day. This helps develop a routine. In the Senior Secondary schooling – Years 10, 11 and 12 – the amount of time devoted to homework and independent study will vary according to the student's learning needs and individual program of learning, determined through their Senior Education and Training (SET) Plan.

While teachers may provide students with additional work relevant to their learning which the student may undertake at home, young people during this phase should generally be independent learners exercising their own judgement as to the out of school time they devote to their studies. Of course, care should be taken to ensure a balance is maintained between the various demands of study, sporting, cultural, recreational and part-time employment activities. Home learning and study in Years 10, 11 & 12 could be up to 15 hours per week.

The school provides every student with an Assessment Planner each semester. This is available on the Education Queensland One School site and through QParents. The Assessment Planner is prepared to give students and parents notice of assessment workloads. There may be some minor variations throughout the semester and students will be notified by their teachers of such variations.

Students' Responsibilities

Students can take responsibility for their own learning by:

- Discussing home learning expectations with their parents or caregivers
- Accepting responsibility for the completion of home learning expectations within set time frames
- Following up on comments made by teachers
- Seeking assistance when difficulties arise
- Organising their time to manage and balance home expectations, participation in physical activity and sport, cultural and recreational activities and part-time employment.