

Junior English Course Outline

The range of literary texts for Years 7, 8 and 9 comprises Australian literature, including the oral narrative traditions of Aboriginal and Torres Strait Islander peoples, as well as the contemporary literature of these two cultural groups, and classic and contemporary world literature, including texts from and about Asia.

Students create a range of imaginative, informative and persuasive types of texts including narratives, procedures, performances, reports, discussions, literary analyses, transformations of texts, multimodal presentations and reviews.

The Junior Secondary English Program divides the year into four term units.

In Year 7:

Unit 1: It's all about me! Reading and creating life writing: literary memoirs

Unit 2: That's a novel idea! Examining representations in literature

Unit 3: The Poet's Pen. Exploring perspectives in poetry and songs

Unit 4: The Might of the Media. Analysing persuasion in media texts

In Year 8:

Unit 1: The world of teenagers - Representations in literature.

Unit 2: Literature that influences – Poems and short stories of Aboriginal peoples and Torres Strait Islander peoples.

Unit 3: Dilemmas in drama. Ethical dilemmas represented in a TV series.

Unit 4: Picture this - the Short Story – Students examine the short story, in particular, the illustrated short story.

In Year 9:

Unit 1 : We are Australian – The Australian identity . Students explore how events, situations and people can be represented from different perspectives and draw conclusions about characters, events and key ideas.

Unit 2: What if? Technical and scientific language . Students examine short scientific articles that include technical information from credible/verifiable sources described using abstract and scientific language and vocabulary and supported by graphic representations.

Unit 3: Law and Order: Students read and view texts regarding experiences with the law.

Unit 4: Novel study. Students examine the ways events, issues and characters have been represented and developed in texts.