

The Humanities:

The humanities encompass the study of human behaviour and interaction in social, cultural, environmental, economic, and political contexts. These studies have both an historical and a contemporary focus, from personal to global contexts and consider challenges for the future. Units of work studied include:

7	<p>Unit 1: How do we know about the ancient past?</p> <p>Students will study the role of historians and archaeologists in explaining the past. This study will identify tools, techniques and methods used to investigate the past.</p> <p>They will explore the range of sources that can be used in an historical investigation and the usefulness of these sources.</p> <p>The mystery of the ?????</p> <p>Students will investigate an historical mystery that has challenged historians and/ or archaeologists. Through research they will appreciate the importance of and controversies surrounding the conserving remains of past civilizations.</p>	<p>Unit 2: Ancient Egypt</p> <p>Students will analyse the physical features and settlement patterns of Egypt and the importance of the Nile River to Egypt's development. They will determine the nature of any contact between Egypt and her neighbours.</p> <p>They will also analyse the characteristics of society and daily life in ancient Egypt.</p>	<p>Unit 1: Water in the World</p> <p>Inquiry question/s:</p> <ul style="list-style-type: none"> • How do people's reliance on places and environments influence their perception of them? • What effect does the uneven distribution of resources and services have on the lives of people? • What approaches can be used to improve the availability of resources and access to services? 	<p>Unit 2: Place and liveability</p> <p>Inquiry questions:</p> <ul style="list-style-type: none"> • How do people's reliance on places and environments influence their perception of them? • What effect does the uneven distribution of resources and services have on the lives of people? • What approaches can be used to improve the availability of resources and access to services?
8	<p>Unit 1 Medieval Europe (c.590-c.1500)</p> <p>Inquiry questions:</p> <ul style="list-style-type: none"> • What key beliefs and values emerged and how did they influence societies? • What were the causes and effects of contact between societies in this period? <p>Unit 2 Renaissance Italy (c.1400-c.1600)</p> <p>Research Assignment: Significant Renaissance individual</p> <p>Inquiry questions:</p> <ul style="list-style-type: none"> • What key beliefs and values emerged and how did they influence societies? • Which significant people, groups and ideas from this period have influenced the world today? 	<p>Unit 3 - Angkor/Khmer Empire (c.802-c. 1431)</p> <p>Inquiry questions:</p> <ul style="list-style-type: none"> • What key beliefs and values emerged and how did they influence societies? • What were the causes and effects of contact between societies in this period? 	<p>Unit 1: Landforms and landscapes</p> <p>The inquiry questions for this unit are:</p> <ul style="list-style-type: none"> • How do environmental processes affect the characteristics of landscapes and their distinctive landform features? • How do the interconnections between people and environments affect the value, degradation or protection of landscapes? • What are the consequences of changes to landscapes as a result of geomorphic hazards and how can these changes be managed? 	<p>Unit 2: Changing nations</p> <p>The inquiry questions for this unit are:</p> <ul style="list-style-type: none"> • How do human processes, such as urbanisation and migration, affect the characteristics of places? • How do the interconnections between places and people (e.g. through production, consumption, transport and technology) affect the lives of people? • What are the consequences of changes to places from urbanisation and migration and how can these changes be managed?
9	<p>Unit 1: Making a better world – the Industrial Revolution (1750-1914)</p> <p>Inquiry question:</p> <ul style="list-style-type: none"> • How did new ideas and technological developments contribute to change in this period? 	<p>Unit 2: Australia and Asia – The making of a nation (1790-1914)</p> <p>Inquiry questions:</p> <ul style="list-style-type: none"> • What were the changing features of the movements of people from 1750 to 1918? • What was the origin, development, significance and long-term impact of imperialism in this period? <p>Unit 3 World War I (1914-1918).</p> <p>Inquiry questions:</p> <ul style="list-style-type: none"> • What was the origin, development, significance and long-term impact of imperialism in this period? • What was the significance of World War I? 	<p>Unit 1: Biomes and food security</p> <p>The inquiry questions for this unit are:</p> <ul style="list-style-type: none"> • What are the causes and consequences of change in biotic environments and how can this change be managed? • What are the future implications of changes in biotic environments for food and fibre production? • Why are interconnections and interdependencies important for the future of biotic environments and food security? 	<p>Unit 2: Exemplar unit: Geographies of interconnections</p> <p>The inquiry questions for this unit are:</p> <ul style="list-style-type: none"> • What are the causes and consequences of changing interconnections between places and how can this change be managed? • What are the future implications of changing interconnections between places? • Why are interconnections and interdependencies important for the future of places??

10	Unit 1 World War II (1939-1945) Inquiry question: <ul style="list-style-type: none"> What were the consequences of World War II? How did these consequences shape the modern world? 	Unit 2 Rights and Freedoms (1945 – present) Inquiry question: <ul style="list-style-type: none"> How was Australian society affected by other significant global events and changes in this period? 	Unit 1 World War II (1939-1945) Inquiry question: <ul style="list-style-type: none"> What were the consequences of World War II? How did these consequences shape the modern world? 	Unit 2 Rights and Freedoms (1945 – present) Inquiry question: <p>How was Australian society affected by other significant global events and changes in this period?</p>
Composite course of study beginning of 2014 (year 11 course of study).				
Geography	11 Theme 3: Resources and the environment This theme introduces students to studies in the use of resources and their impact on the environment. The theme focuses on issues related to human use of and reliance on the environment. Unit 5: Living with climate change Assessment: Short response knowledge exam Report	Continue Theme 3 Unit 6: Sustaining biodiversity Assessment: Short response knowledge exam Stimulus response essay	Theme 4: People and development This theme explores studies in human geography. The theme focuses on issues related to the disparity in living conditions, wealth and poverty, opportunities and choices that exist within and between peoples from different places. The focus units provide students with a knowledge of the elements and patterns of variation in development, with reference to two important elements — access to food and the incidence of disease. The elective units may explore other examples of issues that demonstrate differences in development. Unit 7: Feeding the world's people Assessment: Short response knowledge exam Practical exercise	Continue Theme 4 Unit 8: Exploring the geography of disease Assessment: Short response knowledge exam Stimulus response essay
	12 Theme 2 Social Environments This theme introduces students to studies in urban and rural geography and draws on studies from planning, economics, sociology and ecology. Issues related to the sustainability of urban and rural environments are the focus of the theme. Unit 3: Sustaining communities. Assessment: Short response knowledge exam Report	Continue Theme 2 Unit 4: Connecting people and places The focus of this unit is on linkages and connectedness between communities. This unit provides a focus on the concepts, processes and roles of planning, and its impact on communities. Assessment: Short response knowledge exam Stimulus response essay	Theme 1 Managing the Natural Environment This theme introduces students to physical studies in Geography. The theme explores the relationships of people with the natural environment. Unit 1: Responding to natural hazards Assessment: Short response knowledge exam Practical exercises	Continue Theme 1 Unit 2: Managing catchments Assessment: Short response knowledge exam Report

7	<p>During this term students will:</p> <ul style="list-style-type: none"> • apply associative, commutative and distributive laws • compare, order, add and subtract integers • compare fractions and mixed numbers and represent these on a number line • solve addition and subtraction problems involving fractions • express a quantity as a fraction of another • plot points on the Cartesian plane and find coordinates for given points • solve simple linear equations • draw views of 3-D shapes • construct sample spaces • investigate probabilities of events • revise and consolidate Year 6 concepts as required. 	<p>During this term students will:</p> <ul style="list-style-type: none"> • revise and consolidate Term 1 concepts as required • explore index notation and square roots • connect fractions, decimals and percentages • round decimals to a specific number of decimal places • connect fractions, decimals and percentages and convert between them • find percentages of quantities • investigate and calculate best buys • create algebraic expressions • investigate linear and non-linear relationships • plot points on the Cartesian plane and find coordinates for given points • investigate, interpret and analyse graphs • establish formulas for area • classify triangles and describe quadrilaterals • explore corresponding, alternate and co-interior angles • interpret data • construct and analyse data displays. 	<p>Exemplar unit: Recipe ratios</p> <p>During this term students will:</p> <ul style="list-style-type: none"> • revise and consolidate Terms 1 and 2 concepts as required • compare equivalent fractions • multiply and divide fractions and decimals • express one quantity as a fraction or percentage of another • connect fractions, decimals and percentages • understand the concept of variables and use them to create algebraic expressions • solve problems using simple ratios • calculate the volume of rectangular prisms • investigate angles, parallel lines, translation, symmetry, reflection, rotation and coordinates on the Cartesian plane • calculate and interpret mean, median, mode, and range • explore variables and create algebraic expressions. 	<p>During this term students will:</p> <ul style="list-style-type: none"> • revise and consolidate Terms 1, 2 and 3 concepts as required • extend and apply associative, commutative and distributive laws to algebraic equations • solve linear equations • calculate the volume of rectangular prisms • calculate and interpret mean, mode, median and range • construct, compare and analyse a range of data displays • investigate the collation of large count data.
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