



## **HOMEWORK POLICY**

Homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning.

The setting of homework takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, sport, culture, recreation and part-time employment where appropriate.

### **PURPOSE OF HOMEWORK**

Homework can engage students in independent learning to complement work undertaken in class through:

- Revision and reflection to consolidate learning
- Applying knowledge and skills in new contexts
- Pursuing knowledge individually and imaginatively
- Preparing for forthcoming classroom learning

Homework that enhances student learning:

- Is purposeful and relevant to students' needs
- Is appropriate to the phase of learning (Early, Middle or Senior)
- Is appropriate to the capability of the student
- Develops the student's independence as a learner
- Is varied, challenging and clearly related to the classwork

### **PHASE OF LEARNING**

In Junior Secondary schooling, Years 8 and 9, some homework can be completed daily or set over a weekly or fortnightly period and may:

- Include daily independent reading
- Be coordinated across different subject areas
- Include extension of class work, projects and research

In Years 8 and 9, students should be given more responsibility for their own learning. They can be required to engage in independent learning to complement work undertaken in class. Homework in Years 8 and 9 could be up to but generally not more than 5 hours per week.

In the Senior Secondary schooling, Years 10, 11 and 12, the amount of time devoted to homework and independent study will vary according to the student's learning needs and individual program of learning, determined through their Senior Education and Training (SET) Plan.

While teachers may provide students with additional work relevant to their learning which the student may undertake at home, young people during this phase should generally be independent learners exercising their own judgment as to the out-of-hours time they devote to their studies. Of course, care should be taken to ensure a balance is maintained between the various demands of study, sporting, cultural, recreational and part-time employment activities.

The school provides every student with an **Assessment Planner** each semester. The Assessment Planner is prepared to give students and parents notice of assessment workloads. There may be some minor variations throughout the semester and students will be notified by their teachers of such variations.

## **STUDENTS' RESPONSIBILITIES**

Students can take responsibility for their own learning by:

- ✓ Discussing with their parents or caregivers homework expectations
- ✓ Accepting responsibility for the completion of homework expectations within set time frames
- ✓ Following up on comments made by teachers
- ✓ Seeking assistance when difficulties arise
- ✓ Organising their time to manage and balance home expectations, participation in physical activity and sport, cultural and recreational activities and part-time employment.