



Aviation High School Annual Implementation Plan 2017

School Improvement Priorities 2017

Improvement priority: Literacy

Strategy - Reading			
Actions	Targets	Timelines	Responsible Officer/s
Master teacher to continue to embed R2L strategies in all classrooms across the school. Working with key identified teachers – English/Humanities teachers and literacy/numeracy teachers in year 7, 8 and 9	All staff attend R2L PD,	Year 8 planning completed in 2017 Year 7 and 9 Plan and embed by end 2017	Master Teacher English HOD J/S DP
Continue USSR to begin 5 mins/all lessons every day. Staff to model reading	Improved NAPLAN/LOA achievement data see below	Embedded to continue	Master Teacher English HOD J/S DP
Continue Accelerated Reader in Junior school	Each class to celebrate at least 5 millionaires by end of year	Embedded to continue	Master Teacher English HOD J/S DP
Stand Alone Literacy program for a full 12 months to support Year 7, 8 and 9 NAPLAN preparation and skill development	98%NMS(7) 96%NMS(9) 25%U2B(7&9) LOA Data >94% A – C	ongoing	Master/ HOD English/Maths
Community of Practice- Literacy continuum	U2B/ probe testing for tail	18 months	Principal/ DP Junior Secondary/ Master Teacher
Strategy – Improve G&P NAPLAN Results			
Actions	Targets	Timelines	Responsible Officer/s
Focus on language conventions – Spelling strategies, exposure to subject specific words; grammar – parts of speech, Prefix/suffix. Punctuation ? , ! , : , ; - , , , ,	NMS to 94%(7&9) Improve U2B to 25%(7&9)	Sem I Year 7 and 9 Sem II year 8	Master Teacher English HOD J/S DP
Continue focus on Text location and Interpretation skills (inferring/ Interpreting/ Identifying/ Making Connections)	As Above	As Above	As Above
Implement Homework book for G&P practise.		Week 2, Term 1	English HOD
Strategy – Improve Literacy U2B focus			
Actions	Targets	Timelines	Responsible Officer/s
Make use of Impact Project – Write it (round one) to improve U2B in writing	Writing 94%NMS 25%U2B	Term 1, 2017	Master Teacher

Improvement priority Numeracy

Strategy – Literacies in Numeracy			
Actions	Targets	Timelines	Responsible Officer/s
Continue to develop a literacies in numeracy program to expose and improve students' ability to use numeric literacy skills in maths and science.	98% NMS 35% U2B	Year 7 & 9 Sem 1 2017 Year 8 Sem 2 2017	HOD Maths Master Teacher
Continue to develop activities that expose and move a student's ability to use numeric literacy skills in Maths			
Stand-alone numeracy program		Year 7 and 9 Sem 1 2017 Year 8 Sem 2 2017	Master Teacher HOD Maths
Strategy – Make use of IMPACT			
Actions	Targets	Timelines	Responsible Officer/s
14 identified students do 60 mins per week for 12 weeks		Term 1 2017	Master Teacher
Strategy – continue with Explicit Teaching Strategies			
Actions	Targets	Timelines	Responsible Officer/s
Warm ups	Continue to embed these is the AHS classrooms in Practice	Throughout 2017	Classroom teachers HOD Master Teacher
Learning Goals			
I Do, We Do, You Do It together, You do it alone			

Improvement priority: Differentiation


Strategy – Collaborative Learning			
Actions	Targets	Timelines	Responsible Officer/s
Staff PD on SFD – QAR/ Types of Q's	Collaborative learning strategies to be embedded in unit planning	SFD term 1 2017	Principal/HODs to lead faculties
Staff PD on Twilight SFD – Lyn Sharrat's team to lead	Teacher 'toolkit' enhanced	Semester 1 2017	DP, Master Teacher
Staff PD in faculty meetings		Semester 1 and 2 2017	HODs to lead
Strategy – Teaching and Learning Committee (Differentiation/Data)			
Actions	Targets	Timelines	Responsible Officer/s
Form committee with delegates from each faculty. This committee to source and promote various differentiation strategies to enhance teacher 'toolkits'	Differentiation site up and running – teachers using this site to plan	2017	Differentiation Team/ DPs/ Master Teacher/ HODs
Differentiation site on intranet that all teachers contribute to	Teachers contributing to site	2017	teachers
Strategy – Use of Data to know your student- Data Room created			
Actions	Targets	Timelines	Responsible Officer/s
Staff given in-service on looking at Data and using Dashboard to 'know your student' more effectively. Teachers use data to determine which strategies work best for which students and plan accordingly.	Use of Dashboard across faculties	Ongoing	DPs/HODs
Teachers share anecdotes and data re common students to improve student outcomes	Sharing at/across faculties	2017	DP, Master Teacher, HOD
Strategy – ASOT Design Q5: Engagement			
All staff meetings for 2017 reorganised and approved by LCC to target support for school priorities	USB/ DATA/ Consistency/ Differentiation	18 months	Principal/DPs/HODs
Teaching and Learning Committee and how we can work with Lyn Sharrat	As above	2017	DP/HODs/ Key teachers

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



School Council

Assistant Regional Director