

Investing for Success

Under this agreement for 2018

Aviation High School will receive

\$139,235*

This funding will be used to

Instruction:

- After reviewing our 2017 I4S agreement, it is clear that we are on track to meet or exceed some of our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.
- Improve NAPLAN results over the next 2 years. All domains 96% NMS and 25% U2B
- Reading – 96% NMS; 25% U2B- currently (Y9) 96.3% NMS; 29.6% U2B – (Y7) 93.5% NMS; 19.4% U2B
- Writing – 90% NMS; 25% U2B – currently (Y9) 83.6% NMS; 11.5% U2B, (Y7) 87.0% NMS; 13.0% U2B
- Grammar and Punctuation NMS 98% U2B 20%- currently (Y9) 88.3% NMS; 6.7% U2B (Y7)92.6 NMS; 35.2 U2B
- Spelling -98% NMS; U2B 28%- currently (Y9) 93.3% NMS; 15.0% U2B; (Y7) 94.5% NMS; 33.0% U2B
- Numeracy 98% NMS; 35% U2B- currently (Y9) 96.7 NMS; 14.8% U2B; (Y7) 98.1% NMS; 24.1% U2B
- Match U2B with like schools. Initial target 20% - A's-overall 2017 U2B across all average NAPLAN domains for Year 9 – 91.6% NMS; 15.5% U2B: Year 7 93.1% NMS; 24.9% U2B
- Main target to improve U2B and NMS in writing- 3 year plan with outside consultants
- Embedded coaching of teachers' practices- peer mentoring and performance conversations – Junior Secondary / Master Teacher leading differentiation practices to support Years 7-9

Our initiatives include

Instruction:

- build teacher capability to use technology to differentiate and improve learning through IPAD/ APPS groups
- develop teacher capacity to design curriculum-aligned monitoring and assessment tasks through BASE Cluster teaching and learning group
- build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require – work with school and BASE cluster groups
- provide professional development and coaching to ensure teachers are able to deconstruct Australian Curriculum
- Improve our writing across the school with support of –Write that essay- consultants
- embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning- all senior staff
- Ensure consistent school wide routines for all classes/Improve effective feedback for students- work with Corwin
- Continue AHS's explicit teaching model/Build teachers focus on 'knowing your student'
- Target individuals and groups in the explicit teaching of literacy/numeracy through R2L strategies 89

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



- Year 7-10- STEM Aerospace Project- continue with primary feeder schools STEM program
- Cert 3 UAV support for new course approved

Our school will improve student outcomes by

Instruction:

- DATA Room/ Case Management to provide TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, school visits, classroom visits and professional conversations to support 4 school priorities – Consistency, DATA, U2B, Differentiation (\$5000)
- employ teacher for LS 0.6FTE (\$19235) to support students literacy / numeracy through SSP
- Target key staff support for ATAR / ACARA/ BASE cluster HOD- \$20,000
- Continue to embed IT in the classroom- upskill teachers and expand BYOD capability- (\$5000)
- Provide capacity for teachers to be coached in 'New ASOT' program (\$5000)
- HOC Aerospace/ IT (BYOD)/ Design Engineering- to align with State Govt Road Map for Aerospace- total \$20,000
- A second UAV teacher with pilot credentials- align school and State agendas-\$5,000
- Professor Ian Hunter 3 year program- write that essay- PD for all staff and resources to improve writing across the school. \$60,000 per year

Total- \$139,235



David Munn
Principal
Aviation High School



Mrs Mandy Allen
School Council Chair

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