Under the agreement for 2015
Aviation High will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Improve NAPLAN results over the next 2 years
- Reading – 96% NMS; 20% U2B over the next two years/ Writing – 90% NMS; 17% U2B over next two years
- Grammar and Punctuation NMS 98% U2B 20%/Spelling NMS 98% U2B 30%/Numeracy 98% NMS; 30% U2B
- Improve curriculum results 60% A-C academic achievement

Our strategy will be to

- Build teacher capability to use technology to differentiate and improve learning
- Develop teacher capacity to design curriculum-aligned monitoring and assessment tasks
- Build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require
- Provide professional development and coaching to ensure teachers are able to deconstruct Australian Curriculum: mathematics content and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning
- Ensure consistent school wide routines for all classes/improve effective feedback for students
- Continue AHS’s explicit teaching model/Build teachers focus on ‘knowing your student’
- Target individuals and groups in the explicit teaching of literacy/numeracy and R2L

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Provide TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations</td>
<td>$5,000</td>
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<td>Upskill teachers in the use of One School so that all teachers are using (the developmental maps mark book, individual curriculum plans, differentiation placemat, dashboard functionality)</td>
<td>$5,000</td>
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<tr>
<td>Engage the services of an experienced teacher/s or provide TRS to release a teacher to develop programs/materials to use in working with specific students on particular learning goals and to provide PD to staff in gradually shifting responsibility to students, monitoring techniques and extending students’ thinking. Employment of outside coach for differentiation support</td>
<td>$10,000</td>
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<tr>
<td>Employ learning support teacher 1.0 - semester 2</td>
<td>$40,000</td>
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<td>Embed ICT in the classroom - upskill teachers and prepare school for BYOD</td>
<td>$20,000</td>
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<tr>
<td>Provide capacity for teachers to be coached in ‘reading to learn’ program</td>
<td>$27,000</td>
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David Munn
Principal
Aviation High School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment