Our school strategies are on track to meet or exceed our targets

After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:
- Improve NAPLAN results over the next 2 years.
- Reading – 96% NMS; 20% U2B over the next two years - currently 95.2; 12.7
- Writing – 85% NMS; 15% U2B over next two years – currently 85.5; 12.9
- Grammar and Punctuation NMS 94% U2B 20% - currently 98.4; 11.1
- Spelling NMS 95% U2B 28% - currently 95.2; 25.4
- Numeracy 94% NMS; 30% U2B - currently 98.4; 29.0
- Targets meet with regards to improving grammar, punctuation and numeracy
- Improved U2B spelling and numeracy
- Embedded coaching of teachers’ practices - peer mentoring and performance conversations

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:
- consistent school wide routines for all classes
- teachers focused on ‘knowing your students’
- AHS’s explicit teaching model implemented
- Improving effective feedback for students
- Set high expectations with targets for every student based on data
- Target Literacy and Numeracy programs
- 10 staff already professional developed on reading to learn and all completed ASOT
- Differentiation model for all students including students with learnings disabilities as evidenced from a speech pathologist assessment for students not meeting academic requirements in Maths and English