

Investing for Success

Under this agreement for 2019
Aviation High School will receive

\$156,810.00*

This funding will be used to

Instruction:

After reviewing our 2018 I4S agreement, it is clear that we are on track to meet or exceed some of our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds. Writing was a success for the school but can be improved upon

Improve NAPLAN results over the next 4 years. All domains 98% NMS and 30% U2B

Reading – 98% NMS; 30% U2B- currently (Y9) 97.3% NMS; 20.5% U2B – (7) 100% NMS; 26.8% U2B

Writing – 90% NMS; 25% U2B – currently (Y9) 85.3% NMS; 11.5% U2B, (Y7) 87.1% NMS; 8.3% U2B

Grammar and Punctuation NMS 98% U2B 30%- currently (Y9) 100% NMS; 27.6% U2B (Y7)94.1% NMS; 28.2% U2B

Spelling -98% NMS; U2B 30%- currently (Y9) 93.3% NMS; 15.0% U2B; (Y7) 95.3% NMS; 27.1% U2B

Numeracy 98% NMS; 30% U2B- currently (Y9) 100 NMS; 26.4% U2B; (Y7) 100% NMS; 29.7% U2B

Main target to improve U2B and NMS in writing- 3 year plan with outside consultants

Embedded coaching of teachers' practices- peer mentoring and performance conversations – Junior Secondary HOD leading differentiation practices to support Years 7-9

Our initiatives include

Instruction:

- build teacher capability to use technology to differentiate and improve learning through IPAD/ APPS groups- led by HOD IT
- develop teacher capacity to design curriculum-aligned monitoring and assessment tasks through BASE Cluster teaching and learning group -12 month extension as agreed by BASE cluster Principals
- build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require – work with school and BASE cluster groups
- provide professional development and coaching to ensure teachers are able to deconstruct Australian Curriculum
- Improve our writing across the school with support of –Write that essay- 3 year plan
- embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning- all senior staff
- Ensure consistent school wide routines for all classes/Improve effective feedback for students
- Continue AHS's explicit teaching model/Build teachers focus on 'knowing your student'
- Target individuals and groups in the explicit teaching of literacy/numeracy through R2L strategies
- Year 7-10- STEM Aerospace Project- continue with primary feeder schools STEM program

Our school will improve student outcomes by

Instruction:

- DATA Room/ Case Management to provide TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, school visits, classroom visits and professional conversations to support 4 school priorities – Consistency, DATA, U2B, Differentiation (\$5000)
- Employ teacher for LS 0.4FTE (\$29810) to support students literacy / numeracy through SSP
- Target key staff support for ATAR / ACARA/ BASE cluster HOD- \$35,000

*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



- Continue to embed IT in the classroom- upskill teachers and expand BYOD capability- (\$3000)
- Provide capacity for teachers to be coached in 'New ASOT' program (\$5000)
- Professor Ian Hunter Write that Essay-3 year program- write that essay- PD for all staff and resources to improve writing across the school. \$80,000 per year
- Utilise CORWIN to implement explicit feedback process across Years 7-10 (\$5,000)
- Primary school feeder program to support UAV and coding (\$3,000)

Total- \$156,810.00



David Munn
Principal
Aviation High School



Mandy Allen
School council chair
Aviation High School

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