

Investing for Success

Under this agreement for 2022
Aviation High School will receive

\$201,235.00*

This funding will be used to

Instruction:

In Junior Secondary

- Increase Year 9 students receiving a B or better in Maths from 68.2% in 2021 to 75% in 2022
- Increase U2B in Years 7-10 from 68% in 2021 to 70% in 2022
- Increase A's in Year 7-10 from 27.4% in 2021 to 30% in 2022

In Senior Secondary to:

- Increase Year 10 students receiving a C or better in Maths and English from 90% in 2021 to 95% in 2022
- Increase Year 12 QTAC applicants receiving first preference offer at 70% in 2021 to 75% in 2022
- Increase Year 11 LOA results from 89% in semester 2 A-C and 50% A-B in 2021 to school average 93% A-C and 63% A-B in 2022
- Improve % attendance in Year 10 from 93.6% in 2021 to 95% in 2022
- Improve % attendance in Year 12 from 91.1% in 2021 to 95% in 2022

In Years 7-12 to:

- Maintain 2021 A-B LOAs for Semester 1 at 60.2% and increase A-C from 93.2% in 2021 to 95% in 2022
- Maintain 2021 A-B LOAs for Semester 2 at 63.4% and increase A-C from 93.2% in 2021 to 95% in 2022

Improve NAPLAN results over the next 2 years.

- Reading – Target (Y9) 98% NMS; 30% U2B- **currently** (Y9) 93.6% NMS; 25.7% U2B – (Y7) Target **100% NMS**; 38% U2B- **currently 96.8% NMS; 34.2% U2B**
- Writing – Target (Y9) 98% NMS; 20% U2B – **currently** (Y9) 94.1% NMS; 10.8% U2B, (Y7) target 90% NMS; 30% U2B- **currently (Y7) 85.3% NMS; 24.8% U2B**
- Grammar and Punctuation – Target (Y9) **100%NMS**; U2B 35%,- **currently** 95.3%; U2B 29.9%- (Y7) target 90% NMS; 35% U2B- **currently 88.2% NMS; 30% U2B**
- Spelling – Target **100% NMS**; U2B 30%- **currently** (Y9) 98.1% NMS; 25.2% U2B; (Y7) target 95% NMS; 35% U2B- **currently 93.6% NMS; 33.6% U2B**
- Numeracy target (Y9) 98% NMS; 30% U2B- **currently** (Y9) 100 NMS; 26.4% U2B; (Y7) target **100% NMS**; 40% U2B – **currently 97.3% NMS; 37.3% U2B**
- Achievement levels 7-12 target A-C 95%; U2B 65%- **currently A-C 93.2%, U2B 63.4%**, A standard only target 28% **currently 24.4%**
- Main target to improve U2B and NMS in writing
- Embed coaching of teachers' practices- peer mentoring and performance conversations – Junior Secondary HOD leading differentiation practices to support Years 7-9

Our initiatives include

Instruction to:

- Using technology to differentiate and improve learning through IPAD/ APPS groups-led by DP/HOD
- Design curriculum-aligned monitoring and assessment tasks within teaching and learning groups.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



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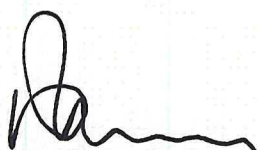
- Gathering and using evidence to determine the different year-level curriculum some students require
- Improve our writing across the school with support of –Writers tool box
- Ensure consistent school wide routines for all classes/Improve effective feedback for students
- Continue AHS's explicit teaching model/Build teachers focus on 'knowing your student'
- Target individuals and groups in the explicit teaching of literacy/numeracy through writing.
- Year 7-10- STEM Aerospace Project- continue with primary feeder schools STEM program
- P- Tech Data Analytics program x 3 years- working with Airbus, Brisbane Airport, MIRVAC, Qld Fire and Emergency Services and PWC
- Teacher leaders supported for 12 months by an external coaching group to build capacity around teacher pedagogical conversations and performance
- Improve teacher quality through implementation of school Teaching and Learning Hub
- Feedback and coaching for all level of teacher's experience aligned to our school priorities
- Improve the teaching of reading and writing through continued implementation of our AHS writers tool box program
- Ensure pedagogical continuity through the provision of PD for ASOT Design Questions 3 and 4 which aligns with the school's explicit improvement agenda
- Increasing achievement and attainment through effective gathering of data from not only standardised tests but from school in house data to improve teacher efficacy on delivering excellence in English, Maths and Science for all students.
- Increasing attainment through improved assessment and moderation practices for students 7-12
- Targeted PD to deepen teacher's delivery of the the Australian curriculum with regard to literacy and numeracy that ensure effective teaching of concepts and skills
- Leading Humans – PD targeting future teacher leaders

Our school will improve student outcomes by

Instruction:

- Case management of teachers and leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations to support 4 school priorities (\$3000)
- Increase learning support through teacher aide or part-time teacher (\$37235)
- Continue to embed IT in the classroom- upskill teachers and expand BYOD capability (\$4000)
- Provide capacity for teachers to be coached in 'New ASOT' program (\$3000)
- Writing Tool Box resources and PD for all staff to improve writing across the school. (\$35000)
- Engage Leading Humans to support 25 staff members in implementing explicit feedback and coaching conversations (\$40000)
- Primary school feeder program to support UAV and coding (\$4000)
- Pathways to Technology support coordinator-(\$20000)
- Tutoring Coordinator (\$20000)
- Year 10 Leading Humans wellbeing program (\$5000)
- Increase curriculum coordinators across the school (\$30000)

Total- \$201,235.00



David Munn
Principal
Aviation High School



Krista Scott-Smith
School Council Chair
Aviation High School

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